





# Evidence-Based Classroom Practices

**Evidence-Based Classroom Practices: Academics and Behavior** is designed to support leadership teams and individual teachers with the implementation of evidence-based practices to impact student academic and behavioral success.

Practices will include organizing your classroom, teaching behavior expectations and routines, explicit instruction, engagement strategies and implementing an acknowledgment system to improve teacher-student relationships and increase effective feedback. For buildings currently implementing MTSS Behavior/PBIS, linkages will be made between schoolwide and classroom systems.

 Oct. 17 & Nov. 6, 2024

 8:30 a.m. to 4:00 p.m.

 Heartland AEA Johnston Regional Education Center

6500 Corporate Drive, Johnston, IA

## Registration

[Registration link](#)

**Session ID:** 46510

**Cost:** \$150

**Materials Fee:** \$5

**Licence Renewal Credit:** Additional \$50

## Contacts

**Stacey Warren & Melissa Iloabachie**

*Social, Emotional & Behavioral Health Leads*

[swarren@heartlandaea.org](mailto:swarren@heartlandaea.org)

[miloabachie@heartlandaea.org](mailto:miloabachie@heartlandaea.org)

## Objectives

- Participants will understand the evidence-based practices for academics and behavior that impact student learning outcomes and success.
- Participants will be able to assess their current state and implement the evidence-based practices for academics and behavior that impact student learning outcomes and success.
- Leadership teams will be able to assess current state, determine needs and support teachers in implementing evidence-based classroom practices.

