



Why self-assess our district's Gifted & Talented Program?

Heartland AEA offers a facilitated program review using a tool called the Gifted Self Audit and Planner (G-SAP). The G-SAP is a set of rubrics for districts to evaluate the current state of their gifted program at a K-12 systems level. Rubrics in the G-SAP are aligned to Iowa Code and best practices in current gifted education research.

Gifted Self-Audit and Planner (G-SAP)

By engaging in the facilitated G-SAP process, your district team will:

- Learn about Iowa Code requirements for gifted and talented programs and best practices in the field of gifted education and talent development
- Discuss with colleagues to gain a system-wide understanding of your district's gifted program as implemented
- Use the findings of the review to develop a prioritized work plan for system improvement

For more information or to schedule a facilitated program review in your district, reach out to Kyra Wilcox-Conley or Kate Boonstra today!



How Long Does It Take?

In total, completion of the rubrics with embedded professional learning and facilitated discussion takes approximately a day and a half. We recommend scheduling 3 half-day sessions.



Who Participates?

The teaching staff implementing your gifted & talented program services, building administrators, central office administrators, instructional coaches, other staff whose perspective would be valuable.



Follow-up Coaching

Heartland's consultants are available for coaching and implementation support as your team engages in improvement work, following the G-SAP. This could include updates to handbooks and the district's plan submitted each fall through CASA.

Learn More & Join

Consultants for Gifted & Talented Education

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