



# HOW DO WE ADDRESS Chronic Absenteeism?

Iowa defines chronically absent as **any absence from school for 10 percent or more of the days or hours in the grading period established by a public school.**

We know that poor attendance contributes significantly to the achievement gap and predicts the dropout rate in secondary schools. Chronic absences arise from many interconnected factors and the solution is multi-faceted, including family/school connections, student sense of belonging, value of school and overcoming potential barriers.

## Strategies for Addressing Absenteeism

Addressing chronic absenteeism in your district/school may include one or more of the following:

- Learning about attendance and its impact on achievement
- Developing an attendance team
- Investigating attendance data including root cause analysis
- Learning about proactive approaches to addressing chronic absenteeism
- Prioritizing practices to take action on and developing an implementation plan
- Engaging community stakeholders to communicate priorities
- Monitoring implementation of the agreed-upon plan



### Embedded Support

Provide your team with individualized, ongoing support throughout the school year, helping them reach their goals.



### Tiered Focus

Focus your team on the level of the system necessary to impact your attendance efforts.



### Team Approach

Build a team to engage your district/school and community to increase attendance.

## Contact Us Today!



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