

Differentiated Instruction & Assessment with Multilingual English Learners

This coaching cycle is designed to empower educators to differentiate instruction and assessment for multilingual English learners, ensuring every student thrives academically and linguistically. Whether you're part of a large group, PLC or seeking one-on-one coaching, we offer tailored support to meet your needs.



Affordable

Through our service for fee model, school districts access the benefits of coaching without adding staff or committing to a full-time employee.



Teacher Knowledge & Skills

Teachers will develop tools and strategies to effectively differentiate instruction and assessment with multilingual English learners and create inclusive classrooms where multilingual learners excel.



Embedded Support

Provide your team with individualized, ongoing support throughout the school year, helping them grow and reach their goals.

Coaching Focus Areas

Coaches customize their work with educators to tackle problems of practice, including, but not limited to:

- Coaching cycles
- Informal coaching
- Co-planning
- Goal setting
- Modeling or co-teaching
- Observation or feedback
- Curriculum work
- Differentiating content

- Language resource development
- District planning
- Data analysis
- Group instruction
- PD facilitation on instruction & assessment
- Language scaffolding
- Individual or team meeting

Learn More & Join



Cindra Porter | *EL/Diversity Consultant* (515) 473-7228 cporter@heartlandaea.org



6500 Corporate Drive, Johnston, IA 50131 (515) 270-9030 | (800) 362-2720 FAX (515) 270-5383 www.heartlandaea.org