Problem-Solving with Multilingual English Learners: Language vs. Learning Difference

Help your team distinguish between typical language acquisition challenges and potential learning difficulties for multilingual English learners. Our structured, evidence-based coaching cycle supports you in determining whether a student's lack of progress is due to language development or indicates underlying learning needs requiring targeted intervention.

EL Consultant & School Collaborations

- **Review Student Data**: Analyze assessments, work samples and progress monitoring to understand academic and language development.
- **Identify Potential Learning Barriers**: Differentiate between language differences vs. learning disabilities, focusing on reading comprehension, writing and cognitive processing.
- **Review Collected Data**: Analyze assessment, progress monitoring and observation data to evaluate academic growth and language development.
- **Evaluate Intervention Effectiveness**: Assess the impact of interventions to clarify learning needs.

Embedded Support

Support and guidance for school teams working through problem-solving considerations with multilingual learners.

Targeted Actions

Data collection and interpretation using an evidence-based approach to analyzing multilingual learners' language and academic development.

Contact Us!

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