

Curriculum Implementation Support



Heartland AEA math consultants can assist in reviewing high-quality instructional materials, guiding curriculum review processes and supporting the implementation of resources.

Our support spans all phases of implementation, ensuring a comprehensive and effective integration of instructional materials.

Process

The purpose of the **Exploration Phase** is to provide staff with clarity as they engage in the curriculum review process. Establishing a shared vision for instruction and best practices will serve as a benchmark for evaluating materials. Additionally, this phase includes assessing the current state of instruction and resources in use.

The **Preparation Phase** focuses on building stakeholder consensus for curriculum review and selection. A subset of teachers will pilot selected materials with planning and support from Heartland AEA staff. Data and feedback from the pilot will inform your decisions, leading to consensus on resource adoption.

District administration and Heartland AEA staff will collaborate to develop a comprehensive **Initial Implementation** plan for the selected curriculum resources, ensuring a structured and supportive rollout. This plan will focus on building staff competence and confidence through a combination of professional learning, coaching supports and data-driven decision-making.

We can provide continued support across the **Full & Sustained Implementation Phases** to ensure the instructional materials are executed with fidelity across classrooms. This will be accomplished through ongoing professional learning, embedded coaching and collaborative data analysis to reinforce instructional consistency and effectiveness, ultimately maximizing student outcomes.

Contact Us Today About a Custom Plan!



You can purchase tailored solutions based on your needs and goals. We will facilitate planning meetings to determine goals, logistics and timelines.



Crista Carlile, *Service for Fee Team Leader*
(515) 310-1566
ccarlile@heartlandaea.org