

“Math Counts”: Intervention Implementation Support

Heartland AEA math consultants can assist in the implementation of House File 784, also known as the “Math Counts” bill (impending legislation).

We will collaborate with you to support screening, data analysis and intervention planning, ensuring students are placed in the appropriate Tier 2 or Tier 3 support.



Process

Implementation of **House File 784** begins with understanding the bill and its requirements. We support this process by consulting with you to ensure a clear interpretation of the policy. Using a data management system such as Panorama Student Success, allows for effective documentation, monitoring and instructional decision-making for students needing math support.

- Next, we collaborate on the screening and **preparation phase**, helping you understand the purpose and process of screening. Our consultants support the analysis of student data, the definition of intervention goals and the identification of students’ needs. Students are organized into Tier 2 (Standard Treatment Protocol) or Tier 3 (Intensive Intervention) responses to ensure they receive appropriate support.
- In the **response phase**, we provide guidance on instructional strategies, material selection and logistical planning, such as the development of schedules. Our coaching empowers you to implement targeted, effective interventions that meet the unique needs of your students.
- Finally, we facilitate **progress monitoring protocols** through structured consultations, professional learning and ongoing coaching. By partnering with you throughout the implementation process, we ensure interventions are effective, data-driven and sustainable, ultimately supporting student success.

Contact Us Today About a Custom Plan!



You can purchase tailored solutions based on your needs and goals. We will facilitate planning meetings to determine local needs, logistics and timelines.



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